



**Ivington C of E
Primary and
Pre-school**

*Reaching together with the Fruit of the
Spirit (Galatians 5:22-23)*

Biting Policy

Approval of the Governing Body

This document is a statement of the aims, principles, and strategies for:

Biting Policy

At

Ivington C.E. (VA) Primary and Pre-school.

It was revised during the:

Summer Term 2024

It has been agreed and is supported by the teaching staff and the governing body.

We aim to review this policy during the:

Summer Term 2026
Or sooner if necessary.



Linking with our Vision – Reaching together with Love, Joy and Peace (Galatians 5:22-23)

To provide a caring, Christian ethos for the school, which inspires and excites a shared enthusiasm for life and learning.

At Ivington CE Primary and Pre-school, through our strong Christian ethos and focus on nine important Christian values, we are committed to providing a deeply nourishing, spiritual, ambitious, and broad curriculum.

Our motto, 'Reaching together' underpins our belief in equality of opportunity for all, where we actively endeavour to promote understanding and appreciation of our diverse society and give each child a special place in the world where they feel valued, essential to our community and equipped with the necessary skills to make a positive contribution.

We perceive our role to be opening a 'Window on the World', through which our pupils are actively encouraged to develop respect for the beliefs and cultures which enrich their everyday lives and encourage others to do likewise.

We strive to eliminate inequality through our deep Christian ethos of respect and understanding of all groups in society, which ensures that everyone at Ivington will be treated fairly despite his or her creed, colour, disability, or gender.

More details are available in our [Inclusion, Racial Equality and Equal Opportunities policies](#).

The health, safety, and welfare of all the people who work or learn at our school are therefore of fundamental importance. We aim to provide a safe, secure, and pleasant working environment for everyone. The governing body, along with the LA, takes responsibility for protecting the health, safety and welfare of all children and members of staff.

Biting policy

Policy Statement

Biting is fairly common amongst young children, and it is one of the things that concerns adults the most. Biting is often very painful and frightening for the child who is bitten. It can also be frightening for the child who bites, because it upsets the child and makes adults very angry. Biting can make the child who bites feel very powerful because of the strong reaction that it brings. This power can be frightening for the children because they need to feel secure that their feelings can be controlled. It happens for different reasons with different children and under different circumstances. The first step in learning to control it is to look at why it may be happening.

Procedures

- Parents of the child that is biting would be informed and the key person will have an initial discussion with the parent.
- Using the who, what, when and where method to pinpoint the problem:
 - Who was involved? What happened before or after? How was the situation handled? When did the biting occur? Where did it happen?
- If all the above measures have been put in place and the child continues, the parents will be invited to a meeting with the management team where further discussions regarding what the parents are doing to help stop the child biting. We will carry out a risk assessment for the child and a Behaviour support plan.
- In the rare case that the child continues biting the child may be removed from the Nursery for a short period of time for the safety of the other children.
- Our policy is not to disclose the name of the child who does the biting.

In the case of the older children the following would apply:

- (a) the child will be removed from the situation in the company of an adult;
- (b) child and adult will spend time talking about the conflict;
- (c) whilst reassuring the child that it is the behaviour which is unacceptable and not the child, firm guidance will be given should the unacceptable behaviours arise again;
- (d) the child will be removed, reassured and guidelines reaffirmed consistently by all staff as the need arises. At all times praise is freely given to the child at the slightest sign of positive change in behaviour;
- (e) during this period the Manager will talk with the parent/carer in order to inform them of the situation and to ask if they are experiencing similar difficulties;
- (f) advice will be given if it is needed regarding help from outside agencies e.g. Inclusion Officer Health Visitor, GP.