



**Knowledge is Power...**

**IVINGTON C.E. PRIMARY AND PRE-SCHOOL**

**Religious Education Rolling Programme**

**Reaching together**



**Year A 2024-2025**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	Thematic F4: Being special: where do we belong?	Incarnation F2 Why is Christmas special for Christians?	God F1 Why is the word God special to Christians?	Salvation F3 - Why is Easter special for Christians?	Thematic F5: Which places are special and why?	Thematic F6: Which stories are special and why?
<b>Year 1/2</b>	Creation 1.2. Who do Christians say made the world?	Incarnation 1.3. Why does Christmas matter to Christians?	L1.6: Who is a Muslim and how do they live? [God/tawid/ibadah/Iman] (DOUBLE UNIT 1)	Salvation 1.5. Why does Easter matter to Christians (digging deeper)	Thematic 1.10: What does it mean to belong to a faith community?	L1.6: Who is a Muslim and how do they live? [God/Tawid/ibadah/Iman] (DOUBLE UNIT 2)
<b>Year 3/4</b>	Creation/Fall - L2.1. What do Christians learn from the creation story?	Incarnation/God L2.3. What is the trinity? (core learning - baptism and grace)	L2.10 How do festivals and family life show what matters to Jews? [God/Torah/the People]	Thematic L2.12 How and why do people try to make the world a better place?	Kingdom of God L2.4. What kind of world did Jesus want?	L2.9 How do festivals and worship show what matters to a Muslim? [Ibadah]
<b>Year 5/6</b>	God U2.1. What does it mean if God is holy and loving?	Kingdom of God U2.6: For Christians, what kind of king is Jesus?	Thematic U2.11 Why do some people believe in God and some people not?	Salvation U2.5 - What do Christians believe Jesus did to save people?	Thematic U2.12 How does faith help when life gets hard?	U2.8: What does it mean to be a Muslim in Britain today? [Tawhid/Iman/ibadah]



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Year B 2025/26						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EFYS	Thematic F4: Being special: where do we belong?	Incarnation F2 Why is Christmas special for Christians?	God F1 Why is the word God special to Christians?	Salvation F3 - Why is Easter special for Christians?	Thematic F5: Which places are special and why?	Thematic F6: Which stories are special and why?
Year 1/2	God 1.1 What do Christians believe God is like?	Thematic 1.9 How should we care for others and the world, and why does it matter?	L1.7: Who is Jewish and how do they live? [God/Torah/people] (DOUBLE UNIT 1)	Gospel 1.4. What is the Good News that Jesus brings?	Thematic L1.8 What makes some places sacred to believers?	L1.7: Who is Jewish and how do they live? [God/Torah/people] (DOUBLE UNIT 2)
Year 3/4	Thematic L2.11: How and why do people mark the significant events of life?	Incarnation/God - L2.3. What is the trinity? (Digging deeper - the incarnation)	L2.7: What do Hindus believe God is like? [Brahman/atman]	Salvation L2.5. Why do Christians call the day Jesus died 'Good Friday'?	People of God L2.6 When Jesus left, what was the impact of Pentecost?	L2.8: What does it mean to be a Hindu in Britain Today? [Dharma]
Year 5/6	Creation/Fall U2.2. Creation and science - conflicting or complementary?	Incarnation - U2.3: Why do Christians believe Jesus was the Messiah?	U2.7: Why do Hindus want to be good? [Karma/dharma/moksha/samsara]	Salvation: What difference does the resurrection make for Christians?	Gospel U2.4: How do Christians decide how to live? 'What would Jesus do?'	U2.10: What matters most to Christians and Humanists? (Non-religious worldviews)