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| **SUBJECT: RE** | **YEAR: A** | **TERM: Spring 1** | **YEAR GROUP: 1** |
| **KEY QUESTION:**  Who is a Muslim and how do they live?  |
| **PREVIOUS KNOWLEDGE**: We would expect most children to already be able to:* Know who the Christian God is
* Be aware that there are other religions
* Understand that not everyone has the same beliefs
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| **End of Unit Objectives** |
| *Some children will not yet have met what is expected and show they are* ***working towards*** *because they can:* | *Most children will show they have reached the* ***expected*** *level because they can:* | *Some children will have gone beyond the expected level and show that they are working at* ***greater depth*** *because they can:* |
| What do Muslims think about God? |
| With support, I can name the Muslim God, Allah.  | I can name the Muslim God, Allah and can begin to explain why Allah is important to Muslims.  | I can explain why Allah is important to Muslims and can begin to discuss ways in which Muslims can feel more connected to Allah.  |
| What do some of the 99 Muslim names for God mean? |
| With support, I can think of a few of the 99 names.  | I can think of some of the 99 names that are used to describe Allah.  | I can recall some of the 99 names used to describe Allah and begin to explain why these qualities are important to Muslims.  |
| What does the Shahadah say about Muslim beliefs?  |
| With support, I can explain what the Shahadah is.  | I can explain what the Shahadah is and why it is important to Muslims.   | I can explain the importance of the Shahadah to Muslims. I can begin to explain how it might feel to be a Muslim saying their declaration of faith.  |
| Who is the Prophet Muhammad? |
| . With Support, I can explain who the Prophet Muhammad is.  | I can explain who the Prophet Muhammad is and begin to explain why he is important to Muslims.  | I can explain who the Prophet Muhammad is and why he is important to Muslims.  |
| Why is the Prophet Muhammad important to Muslims? |
| With support, I can explain why Muhammad is important to Muslims.  | I can identify some of the reasons that Muhammad is important to Muslims.  | I can suggest why Muhammad is important to Muslims and can begin to consider how his teachings guide them.  |
| What is the Quran and how do Muslims treat it with respect?  |
| I can explain what the Quran is.  | I can explain what the Quran is and explain why it is important. | I can explain why the Quran is important to Muslims and why they treat it with respect.  |
| **ASSESSMENT OPPORTUNITIES – What are children aiming for?**Children will be able to demonstrate their learning through:* Verbal responses during discussion in lessons and further questioning to extend their understanding.
* Use of multiple sources to compare (differing creation examples)
* Verbally discuss ideas with peers before recording
* Recording ideas into books through drawing and writing.
* Opportunities for drama and role play.
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| **ENRICHMENT OPPORTUNITIES –What can we give children to help them remember?*** The use of good quality videos and websites to enhance learning
* Research opportunities to guide their own learning
* Use of sources to develop understanding of key themes and topics
 | **CROSS-CURRICULUAR LINKS -What links can we make to help children make sense of what we want them to know and be able to do?**This fits with core subjects through:* Writing explanations
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| **Vocabulary** |
| MuslimGod Allah  | Prophet Muhammad Quran | Shahadah  |  |