



**Ivington C of E  
Primary and  
Pre-school**

*Reaching together with the Fruit of the  
Spirit (Galatians 5:22-23)*

**Early Years Pupil Premium Policy**

## Approval of the Governing Body

This document is a statement of the aims, principles, and strategies for:

### **Early Years Pupil Premium Policy**

At

**Ivington C.E. (VA) Primary and Pre-school.**

It was revised during the:

**Spring Term 2025**

It has been agreed and is supported by the teaching staff and the governing body.

We aim to review this policy during the:

**Spring Term 2027**

Or sooner if necessary.



## **Linking with our Vision – Reaching together with Love, Joy and Peace (Galatians 5:22-23)**

**To provide a caring, Christian ethos for the school, which inspires and excites a shared enthusiasm for life and learning.**

At Ivington CE Primary and Pre-school, through our strong Christian ethos and focus on nine important Christian values, we are committed to providing a deeply nourishing, spiritual, ambitious, and broad curriculum.

Our motto, 'Reaching together' underpins our belief in equality of opportunity for all, where we actively endeavour to promote understanding and appreciation of our diverse society and give each child a special place in the world where they feel valued, essential to our community and equipped with the necessary skills to make a positive contribution.

We perceive our role to be opening a 'Window on the World', through which our pupils are actively encouraged to develop respect for the beliefs and cultures which enrich their everyday lives and encourage others to do likewise.

We strive to eliminate inequality through our deep Christian ethos of respect and understanding of all groups in society, which ensures that everyone at Ivington will be treated fairly despite his or her creed, colour, disability, or gender.

More details are available in our Inclusion, Racial Equality and Equal Opportunities policies.

The health, safety, and welfare of all the people who work or learn at our school are therefore of fundamental importance. We aim to provide a safe, secure, and pleasant working environment for everyone. The governing body, along with the LA, takes responsibility for protecting the health, safety and welfare of all children and members of staff.

# **EYPP Policy**

## **What is EYPP?**

The EYPP is funding allocated to Early Years settings for the specific purpose of boosting the attainment of pupils from low- income families. Funding is means tested and allocated upon parents/ care givers meeting criteria set out by the government. For example- Parents/carers in receipt of certain benefits may be eligible.

## **Why has it been introduced?**

The government believes that EYPP, which is additional to main school funding, is the best way to address the current underlying inequalities between children of parents / care givers who are in receipt of certain benefits and their wealthier peers by ensuring that funding to tackle disadvantaged families reaches the pupils who need it most. Whilst Early years settings are free to spend the pupil premium as they see fit, we are required to publish online information about how we have used the Early Years Pupil Premium Funds allocated to us.

## **Our Ethos:**

At Ivington Pre-school we believe in providing a happy, relaxed and stimulating atmosphere in which all children develop positive and co-operative attitudes for life, together with an understanding and appreciation of all people and cultures.

We nurture positive parent partnerships and work together to ensure all children achieve their true potential. Parents are always welcome to discuss their children's learning and development.

We strive to ensure the wider school community, including children, parents, staff, extended family and our colleagues are happy and positive with a collective sense of wellbeing.

## **Eligibility**

From April 2024, children could be eligible if they receive one of the following:

- 15 funded hours for disadvantaged 2-year-olds, known as Best Start, or
- 15 funded hours for 2 year olds eligible for the working parent entitlement, or
- 15 hours as the universal entitlement for 3 and 4 year olds

## **Economic criteria**

- Income support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance

- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit - Provided parents are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - household income must be less than £7,400 a year after tax, not including any benefits - this is assessed on up to three of the parent's most recent universal credit assessment periods

### **Non-economic criteria**

In addition, a child could be eligible if they:

- Are being looked after by a local authority in England or Wales
- The child has left through:
- An adoption order
- A special guardianship order
- A child arrangement order

Our Principles:

- We ensure that teaching and learning opportunities meet the needs of all learners.
- We ensure that appropriate provisions is made for those children who belong to vulnerable groups; this particularly includes ensuring that the needs of those who are socially/ or economically disadvantaged are addressed.
- We recognise that not all children who are socially/economically disadvantaged will be entitled to receive the Early Years Pupil Premium Funding.
- EYPP funding will be allocated following a needs analysis carried out by the local Early Education Funding Team, Parents are encouraged to tick the permission to check on the funding forms.

Provision

We have a variety of provisions which are used to support children in closing the gap between their attainment and that of their peers.

These provisions have the full support from our governing body and include:

- Providing small group 'Nurture' work to focus on self-regulations / healthy lifestyles.
- Targeted support for short periods of time throughout sessions to ensure children are provided with additional support to assist them in their learning of key skills.
- Paying for enrichment opportunities that support the teaching and learning of the Early Years Curriculum e.g. Theatre groups, visitors (various occupations)
- Training and advice from specialists such as Education psychologists, Speech and Language therapists, Physiotherapists etc.
- Trips to develop children's experiences in learning about the world around them.
- Targeted support for children with EAL, communication and language needs. (POPAT, Colourful semantics.)

All work funded by Early Years Pupil Premium will be aimed at accelerating the individual progress of learning by our disadvantaged children so that it is at least good, or better and children leaving Ivington Pre-School are working at or above the national average. It may also be that as a consequence of this provision, other children attending our setting will also experience a positive impact upon their learning.

#### Reporting

The headteacher will provide annual reports for the governors; these will include the following information.

- The progress made towards narrowing the gap by our socially/economically disadvantaged children.
- An outline of the provision made for such pupils during the year.
- Details of how funds have been spent and the cost effectiveness in terms of the impact made upon this cohort of children.

The governors will ensure there is an annual statement to parents and carers on how EYPP funding has been used to address the issue of 'closing the gap' for socially/economically disadvantaged children in our setting. This statement will be available on our website.