



**Ivington C of E  
Primary and  
Pre-school**

*Reaching together... 'stand firm in your faith, be  
courageous and strong' – 1 Corinthians 16:13*

**E-Safety  
Policy**

## **Approval of the Governing Body**

This document is a statement of the aims, principles and strategies for:

### **E-Safety Policy**

at

### **Ivington CE (VA) Primary and Pre-school**

It was revised during the:

**Summer 2023**

It has been agreed and is supported by the teaching staff and the governing body.

We aim to review this policy during the:

**Summer 2025**

Or sooner if necessary



## Linking with our Vision



**To provide a caring, Christian ethos for the school, which inspires and excites a shared enthusiasm for life and learning.**

At Ivington CE Primary and Pre-school, through our strong Christian ethos and focus on 12 important Christian values, we are committed to providing a deeply nourishing, spiritual, ambitious, and broad curriculum. Our motto, 'Reaching together' underpins our belief in equality of opportunity for all, where we actively endeavour to promote understanding and appreciation of our racially diverse society and give each child a special place in the world where they feel valued, essential to our community and equipped with the necessary skills to make a positive contribution. We perceive our role to be opening a 'window on the World', through which our pupils are actively encouraged to develop respect for the beliefs and cultures which enrich their everyday lives and encourage others to do likewise.

We strive to eliminate inequality through our deep Christian ethos of tolerance and understanding of all groups in society, which ensures that everyone at Ivington will be treated fairly despite his or her creed, colour, disability, or gender.

More details are available in our Inclusion, Racial Equality and Equal Opportunities policies.

**The health, safety, and welfare of all the people who work or learn at our school are therefore of fundamental importance. We aim to provide a safe, secure, and pleasant working environment for everyone. The governing body, along with the LA, takes responsibility for protecting the health, safety and welfare of all children and members of staff.**

## **Background and rationale**

The potential that technology has to impact on the lives of all citizens increases year on year. Children are generally much more open to developing technologies than many adults. Technology is transforming the way that schools teach and that children learn. At home, technology is changing the way children live and the activities in which they choose to partake; these trends are set to continue. While developing technology brings many opportunities, it also brings risks and potential dangers of which these are just a few:

- Access to illegal, harmful or inappropriate images or other content
- Unauthorised access to / loss of / sharing of personal information
- The risk of being subject to grooming by those with whom they make contact on the internet.
- The sharing / distribution of personal images without an individual's consent or knowledge
- Inappropriate communication / contact with others, including strangers
- Cyber-bullying
- Access to unsuitable video / internet games
- An inability to evaluate the quality, accuracy and relevance of information on the internet
- The potential for excessive use which may impact on social and emotional development and learning.

This policy sets out how we strive to keep children safe with technology while they are in school. We recognise that children are often more at risk when using technology at home (where we have no control over the technical structures we put in place to keep them safe) and so this policy also sets out how we educate children of the potential risks. We also explain how we attempt to inform those people who work with our children beyond the school environment (parents, friends and the wider community) to be aware and to assist in this process.

Our school's e-safeguarding policy has been written from a template provided by Herefordshire Council's Learning and Achievement Service which has itself been derived from that provided by the South West Grid for Learning.

## **Policy and leadership**

This section begins with an outline of the **key people responsible** for developing our E-Safety Policy and keeping everyone safe with ICT. It also outlines the core responsibilities of all users of technology in our school.

It goes on to explain **how we maintain our policy** and then to outline **how we try to remain safe while using technology**

### **Responsibilities: the e-safety committee**

The school council regularly discusses issues relating to e-safety and when appropriate the staff representatives ask our school e-safety coordinator to attend its meetings. Issues that arise are referred to other school bodies as appropriate and when necessary to bodies outside the school such as the Herefordshire Safeguarding Children Board (HSCB).

### **Responsibilities: e-safety coordinator**

Our e-safety coordinator is the person responsible to the head teacher and governors for the day to day issues relating to e-safety. The e-safety coordinator:

- leads the discussions on e-safety with the School Council from time to time and when appropriate
- takes day to day responsibility for e-safety issues and has a leading role in establishing and reviewing the school e-safety policies / documents
- ensures that all staff are aware of the procedures that need to be followed in the event of an e-safety incident
- liaises with agencies to provides training and advice for staff
- liaises with school IT technical staff
- receives reports of e-safety incidents and creates a log of incidents to inform future e-safety developments
- reports regularly to Senior Leadership Team
- receives appropriate training and support to fulfil their role effectively

### **Responsibilities: governors**

Our governors are responsible for the approval of this policy and for reviewing its effectiveness. This will be carried out by the governors receiving regular information about e-safety incidents and monitoring reports. A member of the governing body has taken on the role of e-safety governor which involves:

### **Responsibilities: head teacher**

- The head teacher is responsible for ensuring the safety (including e-safety) of members of the school community, though the day to day responsibility for e-safety is delegated to the E-Safety Co-ordinator
- The head teacher and another member of the senior management team should be aware of the procedures to be followed in the event of a serious e-safety allegation being made against a member of staff. (see flow chart on dealing with e-safety incidents )

### **Responsibilities: classroom based staff**

Teaching and Support Staff are responsible for ensuring that:

- they have an up to date awareness of e-safety matters and of the current school e-safety policy and practices
- they have read, understood and signed the school's Acceptable Use Policy for staff

- they report any suspected misuse or problem to the E-Safety Co-ordinator
- digital communications with students (email / cloud based systems / voice) should be on a professional level and only carried out using official school systems
- e-safety issues are embedded in the curriculum and other school activities

### **Responsibilities: IT technician**

The IT Technician is responsible for ensuring that:

- the school's ICT infrastructure is secure and is not open to misuse or malicious attack
- the school meets the e-safety technical requirements (and any relevant Local Authority E-Safety Policy and guidance)
- users may only access the school's networks through a properly enforced password protection policy
- shortcomings in the infrastructure are reported to the computing coordinator or head teacher so that appropriate action may be taken.

### **Policy development, monitoring and review**

This e-safety policy has been developed (from a template provided by Herefordshire Council) by a working group made up of:

- Head teacher / Senior Leaders
- Teachers
- Support Staff
- Technical staff
- Governors

### **Policy Scope**

This policy applies to all members of the school community (including staff, pupils, volunteers, parents / carers, visitors, community users) who have access to and are users of school IT systems, both in and out of school.

The Education and Inspections Act 2006 empowers head teachers, to such extent as is reasonable, to regulate the behaviour of pupils when they are off the school site and empowers members of staff to impose disciplinary penalties for inappropriate behaviour. This is pertinent to incidents of cyber-bullying, or other e-safety incidents covered by this policy, which may take place out of school, but is linked to membership of the school. The 2011 Education Act increased these powers with regard to the searching for and of electronic devices and the deletion of data. In the case of both acts, action can only be taken over issues covered by the published Behaviour Policy.

The school will deal with such incidents within this policy and associated behaviour and anti-bullying policies and will, where known, inform parents / carers of incidents of inappropriate e-safety behaviour that take place out of school.

### **Acceptable Use Policies**

All members of the school community are responsible for using the school IT systems in accordance with the appropriate acceptable use policy, which they will be expected to sign.

Acceptable use policies are provided in Appendix 1 of this policy for:

- Pupils (EYFS + KS1 / KS2)
- Staff (and volunteers)
- Parents / carers (including permissions to use pupil images / work and to use IT systems)
- Community users of the school's IT system

Acceptable use policies are signed by all children as they enter school.

Acceptable use policies are revisited and resigned annually at the start of each school year and amended accordingly in the light of new developments. Discussions with the children take place at the time. Mention is made of this in a newsletter when parents are referred to the schools website for more information.

Staff and volunteers sign when they take up their role in school and in the future if significant changes are made to the policy.

Parents sign when their child enters the school and then annually. The parents' policy also includes a variety of permissions. A copy of the pupil AUP is made available to parents at this stage and at the beginning of each year.

Community users sign when they first request access to the school's IT system.

Induction policies for all members of the school community include a note to read this policy.

### Self Evaluation

Evaluation of e-safety is an on-going process and links to other self-evaluation tools used in school in particular to pre Ofsted evaluations along the lines of the Self Evaluation Form (SEF). The views and opinions of all stakeholders (pupils, parent, teachers ...) are taken into account as a part of this process.

### Whole School approach and links to other policies

This policy has strong links to other school policies as follows:

#### Core IT / computing policies

**Computing Policy** How computing / technology is used, managed, resourced and supported in our school

**E-Safety Policy** How we strive to ensure that all individuals in school stay safe while using ICT. The e-safety policy constitutes a part of the computing policy.

**Herefordshire Computing Progression** Three core age specific documents (and associated resources) directly relating to learning and covering the computing curriculum.

#### Other policies relating to e-safety

**Anti-bullying** How our school strives to illuminate bullying – link to cyber bullying

**PSHE** E-Safety has links to this – staying safe

**Safeguarding** Safeguarding children electronically is an important aspect of E-Safety. The e-safety policy forms a part of the school's safeguarding policy

**Behaviour** Linking to positive strategies for encouraging e-safety and sanctions for disregarding it.

### Illegal or inappropriate activities and related sanctions

The school believes that the activities listed below are inappropriate in a school context (**those in bold are illegal**) and that users should not engage in these activities when using school equipment or systems (in or out of school).

Users shall not visit Internet sites, make, post, download, upload, data transfer, communicate or pass on, material, remarks, proposals or comments that contain or relate to:

- **child sexual abuse images (illegal - The Protection of Children Act 1978)**
- **grooming, incitement, arrangement or facilitation of sexual acts against children (illegal – Sexual Offences Act 2003)**
- **possession of extreme pornographic images (illegal – Criminal Justice and Immigration Act 2008)**

- **criminally racist material in UK – to stir up religious hatred (or hatred on the grounds of sexual orientation) (illegal – Public Order Act 1986)**
- pornography
- promotion of any kind of discrimination
- promotion of racial or religious hatred
- threatening behaviour, including promotion of physical violence or mental harm
- any other information which may be offensive to colleagues or breaches the integrity of the ethos of the school or brings the school into disrepute

Additionally, the following activities are also considered unacceptable on ICT kit provided by the school:

- Using school systems to run a private business
- Use systems, applications, websites or other mechanisms that bypass the filtering or other safeguards employed by Herefordshire Council and / or the school
- Uploading, downloading or transmitting commercial software or any copyrighted materials belonging to third parties, without the necessary licensing permissions
- Revealing or publicising confidential or proprietary information (eg financial / personal information, databases, computer / network access codes and passwords)
- Creating or propagating computer viruses or other harmful files
- Carrying out sustained or instantaneous high volume network traffic (downloading / uploading files) that causes network congestion and hinders others in their use of the internet
- On-line gambling and non-educational gaming
- Use of personal social networking sites / profiles for non-educational purposes

If members of staff suspect that misuse might have taken place, but that the misuse is not illegal (see above) it is essential that correct procedures are used to investigate, preserve evidence and protect those carrying out the investigation.

It is more likely that the school will need to deal with incidents that involve inappropriate rather than illegal misuse. It is important that any incidents are dealt with as soon as possible in a proportionate manner, and that members of the school community are aware that incidents have been dealt with. It is intended that incidents of misuse will be dealt with through normal behaviour / disciplinary procedures as follows:

#### Pupil sanctions

	Refer to class teacher	Refer to e-safety	Refer to head teacher	Refer to Police	Refer to e-safety	Inform parents / carers	Removal of network /	Warning	Further sanction e.g.
<b>Deliberately accessing or trying to access material that could be considered illegal (see list in earlier section on unsuitable / inappropriate activities).</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unauthorised use of non-educational sites during lessons	<input type="checkbox"/>				<input type="checkbox"/>		<input type="checkbox"/>		
Unauthorised use of mobile phone / digital camera / other handheld device	<input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/>			
Unauthorised use of social networking / instant messaging / personal email	<input type="checkbox"/>				<input type="checkbox"/>				
Unauthorised downloading or uploading of files	<input type="checkbox"/>				<input type="checkbox"/>				

Allowing others to access school network by sharing username and passwords
Attempting to access the school network, using another pupil's account
Attempting to access or accessing the school network, using the account of a member of staff
Corrupting or destroying the data of other users
Sending an email, text or instant message that is regarded as offensive, harassment or of a bullying nature
Continued infringements of the above, following previous warnings or sanctions
Actions which could bring the school into disrepute or breach the integrity of the ethos of the school
Using proxy sites or other means to subvert the school's filtering system
Accidentally accessing offensive or pornographic material and failing to report the incident
Deliberately accessing or trying to access offensive or pornographic material
Receipt or transmission of material that infringes the copyright of another person or infringes the Data Protection Act

## Staff sanctions

Staff sanctions	Refer to line manager	Refer to head teacher	Refer to Local Authority / HR	Refer to Police	Refer to Technical Support Staff for action	Warning	Suspension	Disciplinary action
<b>Deliberately accessing or trying to access material that could be considered illegal (see list in earlier section on unsuitable / inappropriate activities).</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Excessive or inappropriate personal use of the internet / social networking sites / instant messaging / personal email	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>		
Unauthorised downloading or uploading of files	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>		
Allowing others to access school network by sharing username and passwords or attempting to access or accessing the school network, using another person's account	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>		
Careless use of personal data eg holding or transferring data in an insecure manner	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>		

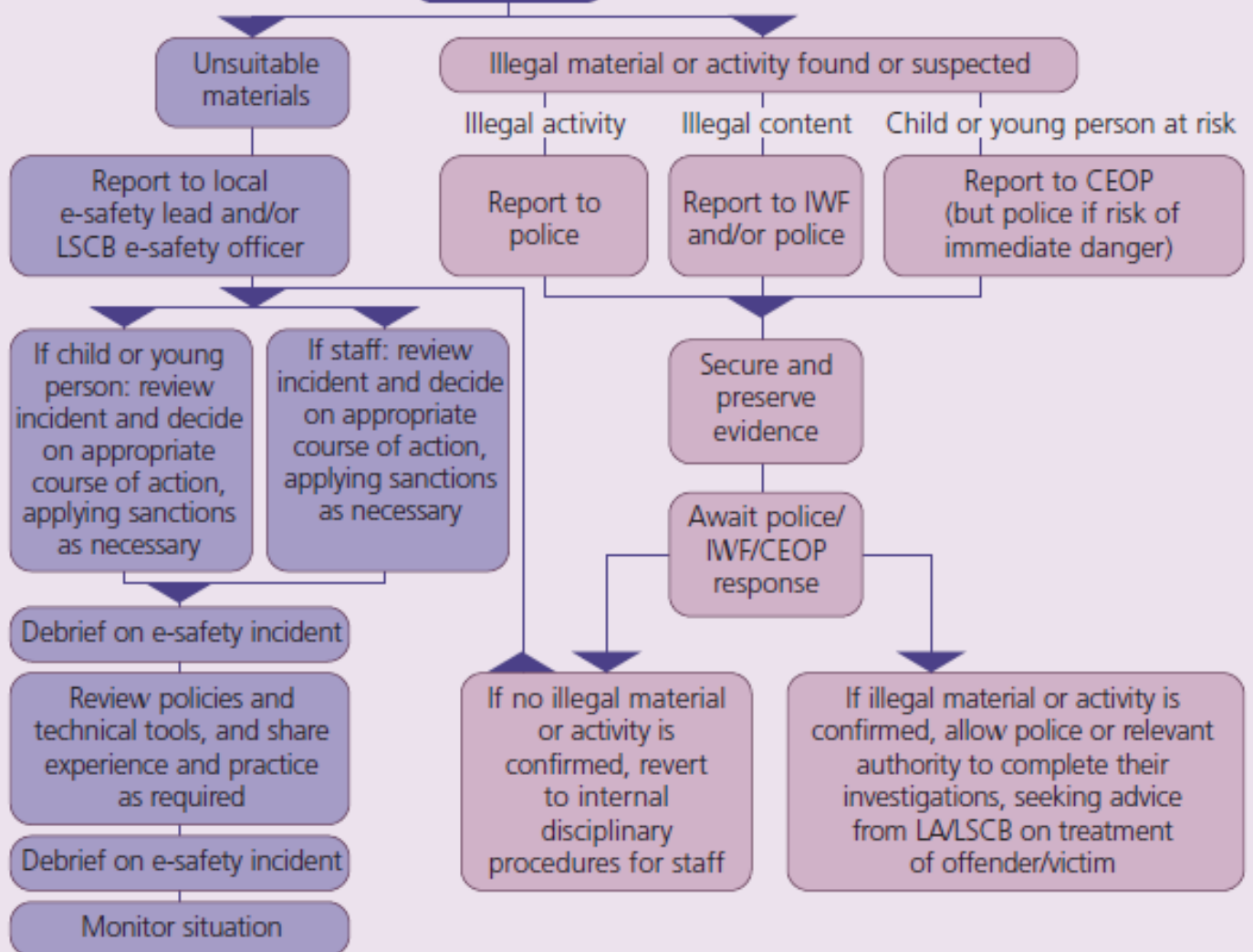
Deliberate actions to breach data protection or network security rules	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Corrupting or destroying the data of other users or causing deliberate damage to hardware or software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sending an email, text or instant message that is regarded as offensive, harassment or of a bullying nature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	
Using personal email / social networking / instant messaging / text messaging to carrying out digital communications with pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>		
Actions which could compromise the staff member's professional standing	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>		
Actions which could bring the school into disrepute or breach the integrity of the ethos of the school	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>		
Using proxy sites or other means to subvert the school's filtering system	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Accidentally accessing offensive or pornographic material and failing to report the incident	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>		
Deliberately accessing or trying to access offensive or pornographic material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Breaching copyright or licensing regulations	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>		
Continued infringements of the above, following previous warnings or sanctions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Reporting of e-safety breaches

It is hoped that all members of the school community will be responsible users of technology, who understand and follow this policy. However, there may be times when infringements of the policy could take place, through careless or irresponsible or, very rarely, through deliberate misuse. Listed below are the responses that will be made to any apparent or actual incidents of misuse:

Particular care should be taken if any apparent or actual misuse appears to involve illegal activity

## E-safety incident



## **Electronic Devices - Searching & Deletion (June 2012)**

The changing face of information technologies and ever increasing pupil use of these technologies has meant that the Education Acts have had to change in an attempt to keep pace. Within Part 2 of the Education Act 2011 (Discipline) there have been changes to the powers afforded to schools by statute to search pupils in order to maintain discipline and ensure safety. Schools are required to ensure they have updated policies which take these changes into account. No such policy can on its own guarantee that the school will not face legal challenge, but having a robust policy which takes account of the Act and applying it in practice will however help to provide the school with justification for what it does.

### **Responsibilities**

The head teacher is responsible for ensuring that the school policies reflect the requirements contained within the relevant legislation. The formulation of these policies may be delegated to other individuals or groups. The policies will normally be taken to Governors for approval. The head teacher will need to authorise those staff who are allowed to carry out searches.

The head teacher has authorised the teaching members of staff to carry out searches for and of electronic devices and the deletion of data / files on those devices:

The head teacher may authorise other staff members in writing in advance of any search they may undertake, subject to appropriate training.

### **Training / Awareness**

It is essential that all staff should be made aware of and should implement the school's policy.

Members of staff authorised by the head teacher to carry out searches for and of electronic devices and to access and delete data / files from those devices should receive training that is specific and relevant to this role.

Specific training is required for those staff who may need to judge whether material that is accessed is inappropriate or illegal.

### **Our search policy**

The school Behaviour Policy refers to the policy regarding searches with and without consent for the wide range of items covered within the Education Act 2011 and lists those items.

This E-Safety Policy refers only to the searching for and of electronic devices and the deletion of data / files on those devices.

Authorised staff (defined in the responsibilities section above) have the right to search for such electronic devices where they reasonably suspect that the data or files on the device in question has been, or could be, used to cause harm, to disrupt teaching or break the school rules.

- **Searching with consent** - Authorised staff may search with the pupil's consent for any item.
- **Searching without consent** - Authorised staff may only search without the pupil's consent for anything which is either 'prohibited' (as defined in Section 550AA of the Education Act 1996) or appears in the school rules as an item which is banned and may be searched for.

In carrying out the search:

- The authorised member of staff must have reasonable grounds for suspecting that a pupil is in possession of a prohibited item i.e. an item banned by the school rules and which can be searched for.
- The authorised member of staff carrying out the search must be the same gender as the pupil being searched; and there must be a witness (also a staff member) and, if at all possible, they too should be the same gender as the pupil being searched.
- There is a limited exception to this rule: authorised staff can carry out a search of a pupil of the opposite gender including without a witness present, but only where you reasonably believe that there

is a risk that serious harm will be caused to a person if you do not conduct the search immediately and where it is not reasonably practicable to summon another member of staff.

#### Extent of the search:

- The person conducting the search may not require the pupil to remove any clothing other than outer clothing.
- Outer clothing means clothing that is not worn next to the skin or immediately over a garment that is being worn as underwear (outer clothing includes hats; shoes; boots; coat; blazer; jacket; gloves and scarves).
- A pupil's possessions can only be searched in the presence of the pupil and another member of staff, except where there is a risk that serious harm will be caused to a person if the search is not conducted immediately and where it is not reasonably practicable to summon another member of staff.
- 'Possessions' means any goods over which the pupil has or appears to have control – this includes desks, lockers and bags.
- The power to search without consent enables a personal search, involving removal of outer clothing and searching of pockets; but not an intimate search going further than that, which only a person with more extensive powers (e.g. a police officer) can do.
- Use of force – force cannot be used to search without consent for items banned under the school rules regardless of whether the rules say an item can be searched for.

#### Electronic devices

An authorised member of staff finding an electronic device may access and examine any data or files on the device if they think there is a good reason to do so.

The examination of the data / files on the device should go only as far as is reasonably necessary to establish the facts of the incident. Any further intrusive examination of personal data may leave the school open to legal challenge.

If inappropriate material is found on the device it is up to the authorised member of staff to decide whether they should delete that material, retain it as evidence (of a criminal offence or a breach of school discipline) or whether the material is of such seriousness that it requires the involvement of the police. Examples of illegal activity would include:

- child sexual abuse images (including images of one child held by another child)
- adult material which potentially breaches the Obscene Publications Act
- criminally racist material
- other criminal conduct, activity or materials

Members of staff may require support in judging whether the material is inappropriate or illegal. One or more Senior Leaders should receive additional training to assist with these decisions. Care should be taken not to delete material that might be required in a potential criminal investigation

The school should also consider their duty of care responsibility in relation to those members of staff who may access disturbing images or other inappropriate material whilst undertaking a search. Seeing such material can be most upsetting. There should be arrangements in place to support such staff. The school may wish to add further detail about these arrangements.

### **Deletion of Data**

Following an examination of an electronic device, if the authorised member of staff has decided to return the device to the owner, or to retain or dispose of it, they may erase any data or files, if they think there is a good reason to do so.

If inappropriate material is found on the device, it is up to the authorised member of staff to decide whether they should delete that material, retain it as evidence (of a possible criminal offence or a breach of school discipline) or whether the material is of such seriousness that it requires the involvement of the police.

A record should be kept of the reasons for the deletion of data / files.

(DfE guidance states and other legal advice recommends that there is no legal reason to do this, best practice suggests that the school can refer to relevant documentation created at the time of any search or data deletion in the event of a pupil /student, parental or other interested party complaint or legal challenge. Records will also help the school to review e-safety incidents, learn from what has happened and adapt and report on application of policies as necessary).

### **Audit / Monitoring / Reporting / Review**

The E-Safety coordinator will ensure that full records are kept of incidents involving the searching for and of mobile phones and electronic devices and the deletion of data / files.

These records will be reviewed by the head teacher / and a governor on a termly basis.

### **Use of Mobile Technology (tablets, phones etc)**

#### **School Owned devices allocated to members of staff**

We do not have any of these at present

#### **Personally owned staff devices**

- Members of staff are permitted to bring their personal mobile devices into school.
- Personal mobile devices should be used in lesson time only in an emergency or extreme circumstances
- Members of staff are free to use these devices in school, outside teaching time.
- Any staff mobile technology brought into school must be protected with a PIN code
- Members of staff from time to time use their personal phone or tablet for taking photographs or capturing video of children. Where this occurs images are downloaded to the school network as soon as possible and deleted from the device before it leaves the school site.
- The school is not responsible for the security of personally owned technology
- The school has a set of clear expectations and responsibilities for all users
- The school adheres to the eight principles of the Data Protection Act (<http://dataprotectionact.org/1.html>)
- Where possible these devices will be covered by the school's / academy's normal filtering systems, while being used on the premises
- All personal devices used in school must be passcode protected.
- Mandatory training is undertaken for all staff

- Pupils receive training and guidance on the use of personal devices as part of their e-safety education.
- Regular audits and monitoring of usage will take place to ensure compliance

### **School Owned devices used by pupils**

- A growing number of tablets are available for children to use in school
- iPads are managed locally using Apple Configurator on a school owned MacBook.
- Age appropriate apps are purchased via Apple's VPP store and deployed with due regard to licensing and copyright.
- Files are transferred to from and between iPads using carefully selected cloud storage solutions (One Drive, Google Apps for Education, Showbie etc...).
- We make use of cloud services in other carefully chosen apps
- Parents give their general permission for use of class based cloud storage systems. Where individual pupil accounts are setup AND the data stored off site is open ended or sensitive then specific permission is gained from parents

### **Personally owned pupil devices**

We recognise that the area of mobile technology is rapidly advancing and it is our school's policy to review its stance on such technology on a regular basis. Currently our policy is this:

- Pupils are not currently permitted to bring their personal hand held devices into school except on specific occasions when advertised..
- The school cannot be held responsible for loss of or damage to personally owned technology

### **Use of communication technologies**

#### **Email**

Access to school server based email is provided for all users in school via the intranet page accessible via the web browser from their desktop.

In addition messaging (and email for staff) is available through other cloud based systems.

These official school email services may be regarded as safe and secure and are monitored.

- Staff and pupils should use only the school email services to communicate with others when in school, or on school systems (eg by remote access).
- Users need to be aware that email communications will be monitored
- Users must immediately report, to their class teacher / e-safety coordinator – in accordance with the school policy, the receipt of any email that makes them feel uncomfortable, is offensive, threatening or bullying in nature and must not respond to any such communication.
- Any digital communication between staff and students / pupils or parents / carers (email, chat, VLE etc) must be professional in tone and content.

### **Social media (including chat, instant messaging, blogging etc)**

- Teachers are encouraged to use educationally sound social networking tools, e.g. blogging, with children
- Only approved tools are used
- The use of non-educational and age inappropriate social networking by children is forbidden.

## **Videoconferencing**

Videoconferencing contact information should not be put on the school Website.

Only web based conferencing products that are authorised by the school are permitted for classroom use.

Videoconferencing is normally supervised by a teacher. In the event of this not being the case pupils should ask permission from the supervising teacher before making or answering a videoconference call.

Permission for children to take part in video conferences is sought from parents / carers at the beginning of the pupil's time in schools and only where it is granted may children participate.

**Zoom** is used in school for small group video conferences. The following safeguards are in place:

- The Skype client software is installed only on selected computers
- The use of Skype with children is at all times monitored by staff
- Where the client software is installed, the default "Start Skype when I start Windows" tick is removed (Options – General Settings)
- The Skype shortcut in the Programs menu is removed and a shortcut to launch the software exists only in Common.Staff
- The school uses a single account created in the name of the school
- The client software is closed when not in use.

## **Use of digital images (still and video)**

- When using digital images, staff should inform and educate pupils about the risks associated with the taking, use, sharing, publication and distribution of images. (See section C). In particular they should recognise the risks attached to publishing their own images on the internet e.g. on social networking sites.
- Members of staff are allowed to take digital still and video images to support educational aims, but must follow school policies concerning the sharing, distribution and publication of those images. See also section 3.1 for guidance on type of device used to capture / store images.
- Care should be taken when taking digital / video images that pupils are appropriately dressed and are not participating in activities that might bring the individuals or the school into disrepute. Pupils must not take, use, share, publish or distribute images of others without their permission
- In accordance with guidance from the Information Commissioner's Office, parents / carers are welcome to take videos and digital images of their children at school events for their own personal use (as such use is not covered by the Data Protection Act). To respect everyone's privacy and in some cases protection, these images should not be published / made publicly available on social networking sites, nor should parents / carers comment on any activities involving other students / pupils in the digital / video images.
- It is our school's policy to announce this at concerts, sporting events etc.

See also the following section (A.3.4) for guidance on publication of photographs

## **Use of web-based publication tools**

### **Website (and other public facing communications)**

Our school uses our website for sharing information with the community beyond our school. This includes celebrating work and achievements of children. All users are required to consider good practice when publishing content.

- Personal information should not be posted on the school website and only official email addresses (ideally as links rather than appearing directly on the site) should be used to identify members of staff (never pupils).
- Detailed calendars are not published on the school website.
- Photographs / video published on the website, or elsewhere, that include pupils will be selected carefully and will comply with the following good practice guidance on the use of such images:
  - pupils' full names will not be used anywhere on a website or blog, and never in association with photographs
  - Written permission from parents or carers will be obtained before photographs of pupils are published on the school website
- Pupil's work can only be published with the permission of the pupil and parents or carers.

### **Cloud based systems**

Class teachers monitor the use of cloud based systems by pupils regularly in all areas, but with particular regard to messaging and communication.

Pupils are advised on acceptable conduct and use when using the learning platform.

Only members of the current pupil, parent/carers and staff community will have accounts.

When staff, pupils etc leave the school their account or rights to specific school areas will be disabled.

Any concerns with content may be recorded and dealt with in the following ways:

- a) The user will be asked to remove any material deemed to be inappropriate or offensive.
- b) The material will be removed by a member of staff if the user does not comply.
- c) Access to the system for the user may be suspended.
- d) A pupil's parent/carer may be informed.

### **Professional standards for staff communication**

In all aspects of their work in our school teachers abide by the **Teachers' Standards** as described by the DfE (<http://media.education.gov.uk/assets/files/pdf/t/teachers%20standards.pdf>). Teachers translate these standards appropriately for all matters relating to e-safety.

Any digital communication between staff and pupils or parents / carers (email, chat, VLE etc) must be professional in tone and content.

- These communications may only take place on official (monitored) school systems.
- Personal email addresses, text messaging or public chat / social networking technology must not be used for these communications.
- Staff members are not permitted to have pupils, or ex-pupils (under the age of 18) as friends when personally using social networking sites.
- Staff members are strongly advised not to have parents as friends when personally using social networking sites.
- Staff members must not post comments / images / opinions that relate to school life.

Our whole school community constantly monitors and evaluates developing technologies, balancing risks and benefits, and consider how appropriate these are for learning and teaching. These evaluations help inform policy and develop practice.

## Infrastructure

### Password security

This is dealt with in detail in our schools **E-security Policy**. Please see that document for more information.

Teachers frequently discuss issues relating to password security and how it relates to staying safe in and out of school

## Filtering

### Introduction

The filtering of internet content provides an important means of preventing users from accessing material that is illegal or is inappropriate in an educational context. The filtering system cannot, however, provide a 100% guarantee that it will do so. It is therefore important that the school has a filtering policy to manage the associated risks and to provide preventative measures which are relevant to the situation in this school.

Our school buys broadband services from *Westcom Ltd* and we automatically receive the benefits of a managed filtering service, *Sonic Wall*, with some flexibility for changes at local level.

### Responsibilities

The day-to-day responsibility for the management of the school's filtering policy is held by the **e-safety coordinator** (with ultimate responsibility resting with the **head teacher and governors**). They manage the school filtering, in line with the processes outlined below and keep logs of changes to and breaches of the filtering system.

To ensure that there is a system of checks and balances and to protect those responsible, changes to the standard filtering service must

- be logged in change control logs
- be reported to a second responsible person (*the computing coordinator*) within the time frame stated in section A.1.3 of this policy

**All users** have a responsibility to report immediately to class teachers / e-safety coordinator any infringements of the school's filtering policy of which they become aware or any sites that are accessed, which they believe should be blocked.

**Users** must not attempt to use any programmes or software that might allow them to bypass the filtering / security systems in place to prevent access to such materials.

The e-safety coordinator will need to apply a rigorous policy for approving / rejecting filtering requests. This can be found in Appendix 3 but the core of this should be based on the site's content:

- The site promotes equal and just representations of racial, gender, and religious issues.
- The site does not contain inappropriate content such as pornography, abuse, racial hatred and terrorism.
- The site does not link to other sites which may be harmful / unsuitable for pupils.

### Education / training / awareness

**Pupils** are made aware of the importance of filtering systems through the school's e-safety education programme

**Staff** users will be made aware of the filtering systems through:

- briefing in staff meetings, training days, memos etc. (from time to time and on-going).

**Parents** will be informed of the school's filtering policy through the Acceptable Use agreement and through e-safety awareness sessions / newsletter etc.

### **Organisation of and changes to the filtering system**

**Hoople Schools:** Where a member of staff requires access to a website for use at school that is blocked, the process to unblock is as follows:

- The teacher makes the request to the school e-safety coordinator.
- The e-safety coordinator checks the website content to ensure that it is appropriate for use in school.

THEN (if the school is not controlling its own filtering)

- The e-safety coordinator logs the request with the Schools ICT Helpdesk on 01432 261500
- The schools helpdesk will endeavour to unblock the site within 24 hours. This process can still take a number of hours so teaching staff are still asked to check websites in advance of teaching sessions.

OR (if the school controls its own filtering)

- The e-safety coordinator unblocks the site and logs the action in the log to be reported as described above

### **Monitoring, auditing and reporting**

No filtering system can guarantee 100% protection against access to unsuitable sites. The school will therefore monitor the activities of users on the school network and on school equipment. Monitoring takes place as follows:

- You will need to contact your internet service provider for this information

Logs of filtering change controls and of filtering incidents are made available to

- the e-safety governor within the timeframe
- the Herefordshire Safeguarding Children Board (HSCB) on request

This filtering policy will be reviewed in the response to the evidence provided by the audit logs of the suitability of the current provision.

## **Education**

### **E-safety education**

Whilst regulation and technical solutions are very important, their use must be balanced by educating pupils to take a responsible approach. The education of pupils in e-safety is therefore an essential part of the school's e-safety provision. Children and young people need the help and support of the school to recognise and avoid e-safety risks and build their resilience. This is particularly important for helping children to stay safe out of school where technical support and filtering may not be available to them.

E-Safety education will be provided in the following ways:

- A planned e-safety programme should be provided as part of Computing, PHSE and other lessons and should be regularly revisited – this will cover the use technology in school and outside school
- We use the Digital Literacy resources within the Herefordshire Computing Progression. This scheme draws on resources from a number of highly regarded sources.
- Learning opportunities for e-safety are built into the Herefordshire Primary Computing Progression where appropriate and are used by teachers to inform teaching plans.

- Key e-safety messages should be reinforced through further input via assemblies and pastoral activities as well as informal conversations when the opportunity arises.
- Pupils should be helped to understand the need for the pupil AUP and encouraged to adopt safe and responsible use of technology within and outside school.
- In lessons where internet use is pre-planned, it is best practice that pupils should be guided to sites checked as suitable for their use and that processes are in place for dealing with any unsuitable material that is found in internet searches.
- Where pupils are allowed to freely search the internet, e.g. using search engines, staff should be vigilant in monitoring the content of the websites the young people visit.

### **Information literacy**

- Pupils should be taught in all lessons to be critically aware of the content they access on-line and be guided to validate the accuracy of information by employing techniques such as:
  - Checking the likely validity of the URL (web address)
  - Cross checking references (can they find the same information on other sites)
  - Checking the pedigree of the compilers / owners of the website
- Pupils should be taught to acknowledge the source of information used and to respect copyright when using material accessed on the internet.
- Pupils are taught how to make best use of internet search engines to arrive at the information they require
- We use the Herefordshire Computing Progression to deliver our computing curriculum. The digital literacy section of this signposts age appropriate resources from a good range of providers which forms the basis of our e-safety education in school.

### **The contribution of the children to e-learning strategy**

It is our general school policy to require children to play a leading role in shaping the way our school operates and this is very much the case with our e-learning strategy. Children often use technology out of school in ways that we do not in school and members of staff are always keen to hear of children's experiences and how they feel the technology, especially rapidly developing technology (such as mobile devices) could be helpful in their learning.

Pupils play a part in monitoring this policy

### **Staff training**

It is essential that all staff receive e-safety training and understand their responsibilities, as outlined in this policy. Training will be offered as follows:

- The school constantly monitors staff training needs and a programme of e-safety training will be made available to staff.
- It is expected that some staff will identify e-safety as a training need within the performance management process.
- All new staff should ensure that they fully understand the school e-safety policy and acceptable use policies which are signed as part of their induction
- The E-Safety Coordinator will receive regular updates through attendance at information / training sessions and by reviewing guidance documents released by the DfE, local authority, the HSCB and others.
- All teaching staff have been involved in the creation of this e-safety policy and are therefore aware of its content

- The E-Safety Coordinator will provide advice, guidance and training as required to individuals as required on an on-going basis.

### **Governor training**

**Governors should take part in e-safety training / awareness sessions**, when these take place in school.

The e-safety governor works closely with the e-safety coordinator and reports back to the full governing body

### **Parent and carer awareness raising**

Many parents and carers have only a limited understanding of e-safety risks and issues, yet they play an essential role in the education of their children and in the monitoring and regulation of the children's on-line experiences. Parents often either underestimate or do not realise how often children and young people come across potentially harmful and inappropriate material on the internet and are often unsure about what they would do about it. "There is a generational digital divide". (Byron Report).

The school will therefore seek to provide information and awareness to parents and carers through:

- Letters, newsletters, web site, VLE
- Parents evenings
- Referring parent to a range of online resources ([saferinternet.org.uk](http://saferinternet.org.uk), [internetmatters.org](http://internetmatters.org) ...)

### **Wider school community understanding**

The school may from time to time offer family learning courses in IT, media literacy and e-safety so that parents and children can together gain a better understanding of these issues. Messages to the public around e safety should also be targeted towards grandparents and other relatives as well as parents.

Community Users who access school IT systems as part of the extended school provision will be expected to sign a Community User AUP before being provided with access to school systems.

### **Acceptable use policy agreement templates**

The following pages contain Acceptable Use Agreements for:

- EYFS and Key Stage 1 Pupils (Three Cs for Computers)
- Key Stage 2 Pupils (Our School's Three Cs of Online Responsibility)
- Key Stage 2 Pupils (more formal version)
- Parents and Carers
- Staff and Volunteers
- Community User of the school's ICT facilities

## Three Cs for Computers (EYFS & KS1 AUP)

I agree to keep these computer rules:

### Content



- ✓ I always tell an adult if I see something that upsets me on a computer.
- ✓ I ask an adult to help me if I am not sure what to do or if something goes wrong.
- ✓ I only do the things that an adult says are OK.

### Contact



- ✓ I only use a computer when there is an adult around.
- ✓ I tell an adult if anyone that I don't know sends me a message or is mean to me.

### Conduct



- ✓ I make sure that everything I do on a computer is the best it can be.
- ✓ I am always nice about people and the things they have done at the computer.
- ✓ I take care of the computers.

I understand these computer rules and always do my best to keep them.

My Name:		Date:
R: Signed		
Y1: Signed		
Y2: Signed		

Artwork is from: <http://www.saferinternet.org/esafety-kit>

## Our School's Three Cs of Online Responsibility (KS2 AUP)

I agree to be responsible online with:

### CONTENT



- ✓ If I find anything online that makes me uncomfortable or that I think we shouldn't have on a school computer I tell an adult so they can sort it out for us
- ✓ I know that it's best if I check with an adult before downloading anything in school

### CONTACT



- ✓ I make sure I keep personal information private and help others to do the same
- ✓ I keep all my passwords safe and never use anyone else's (even with their permission)
- ✓ I only use social networking (chat, blogs etc) through the sites the school lets me use
- ✓ If anyone I don't know tries to make contact with me online I ask an adult to give me advice

### CONDUCT



- ✓ I show great respect for what others do online and I only post positive comments
- ✓ I make sure that my online image and the way I behave online reflects what a great person I am
- ✓ I make sure that I never share other people's personal information and photographs online unless I check with them first

I am a good, responsible person and proud that I take responsibility for my online behaviour.

I think these are great rules to keep us all safe and I agree to keep them. I promise to do my best to help others to keep these rules too.

Name:		Date:
Y3: Signed		
Y4: Signed		
Y5: Signed		
Y6: Signed		

Artwork is from: <http://www.saferinternet.org/esafety-kit>

### More Formal Acceptable use policy agreement – pupil (KS2)

I understand that while I am a member of **Ivington Primary** School I must use technology in a responsible way.

#### For my own personal safety:

- I understand that my use of technology (especially when I use the internet) will, wherever possible be supervised and monitored.
- I understand that my use of the internet will be monitored
- I will keep my password safe and will not use anyone else's (even with their permission)
- I will keep my own personal information safe as well as that of others.
- I will tell a trusted adult if anything makes me feel uncomfortable or upset when I see it online.

#### For the safety of others:

- I will not interfere with the way that others use their technology.
- I will be polite and responsible when I communicate with others,
- I will not take or share images of anyone without their permission.

#### For the safety of the school:

- I will not try to access anything illegal.
- I will not download anything that I do not have the right to use.
- I will only use my own personal IT kit if I have permission and then I will use it within the agreed rules.
- I will not deliberately bypass any systems designed to keep the school safe (such as filtering of the internet).
- I will tell a responsible person if I find any damage or faults with technology, however this may have happened.
- I will not attempt to install programmes on IT devices belonging to the school unless I have permission.
- I will only use social networking, gaming and chat through the sites the school allows

I understand that I am responsible for my actions and the consequences. I have read and understood the above and agree to follow these guidelines:

Name:		Date
Y3: Signed		
Y4: Signed		
Y5: Signed		
Y6: Signed		

### Acceptable use policy agreement – staff & volunteer

#### Background

Technology has transformed learning, entertainment and communication for individuals and for all organisations that work with young people. However, the use of technology can also bring risks. All users should have an entitlement to safe internet access at all times.

I understand that I must use school IT systems in a responsible way, to ensure that there is no risk to my safety or to the safety and security of the IT systems and other users. I will, where possible, educate the young people in my care in the safe use of IT and embed e-safety in my work with young people.

**For my professional and personal safety:**

- I understand that the school will monitor my use of the IT systems, email and other digital communications.
- I understand that the rules set out in this agreement also apply to use of school IT systems (laptops, tablets, email, cloud based technologies etc) out of school.
- I understand that the school IT systems are primarily intended for educational use and that I will only use the systems for personal or recreational use within the policies and rules set down by the school in the e-safety policy.
- I will not disclose my username or password to anyone else, nor will I try to use anyone else's username and password.
- I will immediately report any illegal, inappropriate or harmful material or incident I become aware of, to an appropriate person.

**I will be professional in my communications and actions when using technology:**

- I will not access, copy, remove or otherwise alter any other user's files, without their express permission.
- I will communicate with others in a professional manner, I will not use aggressive or inappropriate language and I appreciate that others may have different opinions.
- I will ensure that when I take and / or publish images of others I will do so with their permission and in accordance with the school's policy on the use of digital images. I will not use my personal equipment to record these images, unless I have permission to do so. Where these images are published (e.g. on the school website) it will not be possible to identify by full name, or other personal information, those who are featured.
- I will only use chat and social media in school in accordance with the school's policies.
- I will only communicate with pupils using official school systems. Any such communication will be professional in tone and manner.
- I will not engage in any on-line activity that may compromise my professional responsibilities.
- I will not have pupils, or ex-pupils (under the age of 18) as friends when personally using social networking sites.
- I understand that I am strongly advised not to have parents when personally using social networking sites.
- I understand that I must also not post comments / images that relate to school life when personally using social networking sites.

**The school has the responsibility to provide safe and secure access to technologies and ensure the smooth running of the school:**

- I will only use my personal mobile IT devices as agreed in the e-safety policy and then in the same way as if I was using school equipment. I will ensure that any such devices are protected by up to date anti-virus software.
- I will not open any attachments to emails, unless the source is known and trusted.

- I will not try to upload, download or access any materials which are illegal (child sexual abuse images, criminally racist material, adult pornography covered by the Obscene Publications Act) or inappropriate or may cause harm or distress to others. I will not try to use any applications that might allow me to bypass the filtering / security systems.
- I will only transport, hold, disclose or share personal information about myself or others, as outlined in the School Personal Data Policy (see e-security policy). Where personal data is transferred outside the secure school network I understand that it must be encrypted.
- I understand that data protection policy requires that any staff or pupil data to which I have access, will be kept private and confidential, except when it is deemed necessary that I am required by law or by school policy to disclose such information to an appropriate authority.

**When using the internet in my professional capacity or for sanctioned personal use:**

- I will ensure that I have permission to use the original work of others in my own work
- Where work is protected by copyright, I will not download or distribute copies (including music and videos).

**I understand that I am responsible for my actions in and out of school:**

- I understand that this Acceptable Use Policy applies not only to my work and use of school IT equipment in school, but also applies to my use of school IT systems and equipment out of school and my use of personal equipment in school or in situations related to my employment by the school.
- I understand that if I fail to comply with this Acceptable Use Policy Agreement, I could be subject to disciplinary action. This could involve a warning, a suspension, referral to Governors and in the event of illegal activities the involvement of the police.

**I have read and understand the above and agree to use the school ICT systems (both in and out of school) within these guidelines.**

Staff / volunteer Name:	
Signed:	
Date:	

**Acceptable use agreement and permission forms – parent / carer**

Digital technologies have become integral to the lives of children and young people, both within schools and outside school. These technologies provide powerful tools, which open up new opportunities for everyone. They can stimulate discussion, promote creativity and stimulate awareness of context to promote effective learning. Young people should have an entitlement to safe internet access at all times. This Acceptable Use Policy is intended to ensure:

- that young people will be responsible users and stay safe while using ICT (especially the internet).
- that school ICT systems and users are protected from accidental or deliberate misuse that could put the security of the systems and users at risk.
- that parents and carers are aware of the importance of e-safety and are involved in the education and guidance of young people with regard to their on-line behaviour.

The school will try to ensure that pupils will have good access to ICT to enhance their learning and will, in return, expect them to agree to be responsible users.

**Parents are requested to sign the permission form below to show their support of the school in this important aspect of the school's work.**

Child's name	
Parent's name	
Parent's signature:	
Date:	

**Permission for my child to use the internet and electronic communication**

As the parent / carer of the above pupil(s), I give permission for my son / daughter to have access to the internet and to ICT systems at school.

I know that my son / daughter has signed an Acceptable Use Agreement and has received, or will receive, e-safety education to help them understand the importance of safe use of technology – both in and out of school.

I understand that the school will take every reasonable precaution, including monitoring and filtering systems, to ensure that young people will be safe when they use the internet and IT systems. I also understand that the school cannot ultimately be held responsible for the nature and content of materials accessed.

I understand that my son's / daughter's activity on the IT systems will be monitored and that the school will contact me if they have concerns about any possible breaches of the Acceptable Use Policy.

I will encourage my child to adopt safe use of the internet and digital technologies at home and will inform the school if I have concerns over my child's e-safety.

Parent's signature:	
Date:	

**Use of digital images (still and video) of children**

The use of digital images (still and video) plays an important part in learning activities. Pupils and members of staff may use devices to record evidence of activities in lessons and out of school. These images may then be used in presentations in subsequent lessons.

Images may also be used to celebrate success through their publication in newsletters, on the school website *and in school controlled social media*. The school will comply with the Data Protection Act and we will ensure that, when images are published, young people cannot be identified by their full name.

In accordance with guidance from the Information Commissioner's Office, parents / carers are welcome to take videos and digital images of their children at school events for their own personal use. To respect everyone's privacy (and in some cases protection) these images should not be published on social networking sites, nor should parents / carers comment on any activities involving other pupils in digital / video images.

As the parent / carer of the above pupil, I agree to the school taking and using digital images of my child(ren). I understand that the images will only be used to support learning activities or in publicity that reasonably celebrates success and promotes the work of the school. I agree that if I take digital or video images at, or of, – school events which include images of children, other than my own, I will abide by these guidelines in my use of these images

Parent's signature:	
---------------------	--

Date:	
-------	--

I agree to images / video of my child being taken and used by approved 3<sup>rd</sup> party organisations (e.g. local newspapers, TV, radio) and I understand that these organisations may not adhere to our school code of practice (e.g. with respect to not printing names etc. alongside pictures)

Parent's signature:	
Date:	

### **Use of cloud based systems – permission form**

We are increasingly making use of mobile technology in the course of learning in our school. These devices are bringing a whole new dimension to the use of technology in learning and bring new experiences to the children. Many of the apps we use make use of cloud storage. The school strives for compliance with the data protection act in all respects here. Where class / school based systems are used we ask for your permission here. In the case of cloud based systems where individual pupil accounts are created AND the nature of the data stored there is open ended or sensitive we will seek your permission on an individual basis when we consider this to be necessary. Teachers talk regularly with children about the concept and safety of cloud based systems when these are used.

We ask for your consent to your child making use of this technology

Parent's signature:	
Date:	

### **Permission to publish children's work (including on the internet)**

It is our school's policy, from time to time, to publish the work of pupils by way of celebration. This includes on the internet; via the school website and in cloud based storage systems.

As the parent / carer of the above child I give my permission for this activity.

Parent's signature:	
Date:	

**Our school's e-safety Policy, which contains this Acceptable Use Policy Agreement, and the one signed by your child (to which this agreement refers), is available on the school website. Please consult this for more information on any of the above issues.**

### **Acceptable use policy agreement – community user**

You have asked to make use of our school's ICT facilities. Before we can give you a log-in to our system we need you to agree to this acceptable use policy.

#### **For my professional and personal safety:**

- I understand that the school will monitor my use of the ICT systems, email and other digital communications.
- I will not disclose my username or password to anyone else, nor will I try to use any other person's username and password.
- I will immediately report any illegal, inappropriate or harmful material or incident, of which I become aware, to a member of the school's staff.

#### **I will be professional in my communications and actions when using school ICT systems:**

- I will not access, copy, remove or otherwise alter any other user's files, without their express permission.
- I will communicate with others in a professional manner, I will not use aggressive or inappropriate language and I appreciate that others may have different opinions.

#### **The school and the local authority have the responsibility to provide safe and secure access to technologies and ensure the smooth running of the school:**

- I will not open any attachments to emails, unless the source is known and trusted, due to the risk of the attachment containing viruses or other harmful programmes.
- I will not try to upload, download or access any materials which are illegal (child sexual abuse images, criminally racist material, adult pornography covered by the Obscene Publications Act) or inappropriate or may cause harm or distress to others. I will not try to use any programmes or software that might allow me to bypass the filtering / security systems in place to prevent access to such materials.
- I will not try (unless I have permission) to make large downloads or uploads that might take up internet capacity and prevent other users from being able to carry out their work.
- I will not install or attempt to install programmes of any type on a machine, or store programmes on a computer, nor will I try to alter computer settings, except with the specific approval of the school.
- I will not disable or cause any damage to school equipment, or the equipment belonging to others.
- I will immediately report any damage or faults involving equipment or software, however this may have happened.

**I have read and understand the above and agree to use the school ICT systems (both in and out of school) within these guidelines. I understand that failure to comply with this agreement will result in my access to the school's ICT system being withdrawn.**

Community user Name:	
Signed:	
Date:	

## Supporting resources and links

### Sample Templates for incident recording / reporting in school

#### Sample e-safety incident log form

Details of ALL e-safety incidents are to be recorded by the Child Welfare Officer. This incident log will be monitored termly by Head teachers, Assistant Heads and E-Safety co-ordinator. Any incidents involving Cyber bullying should be recorded on the 'Integrated bullying and racist incident record Form'.

Date & Time	Name of pupil or staff member	Male or female	Room and computer device number	Detail of incident & evidence	Actions & reasons

#### Sample incident report form

Name of person	Name of Victim
Who reported the incident	Were parents informed
Witnesses	Parents response
Where incident took place	
Date(s) of incident(s)	
Description of incident(s)	
Resulting Actions/Follow up (if needed)	

Incident log completed by:

Date:

#### Glossary of terms

<b>AUP</b>	Acceptable Use Policy – see templates earlier in this document
<b>Becta</b>	British Educational Communications and Technology Agency (former government agency which promoted the use of information and communications technology – materials and resources are still used)

<b>CEOP</b>	Child Exploitation and Online Protection Centre (part of UK Police), dedicated to protecting children from sexual abuse, providers of the Think U Know programmes.
<b>DfE</b>	Department for Education
<b>FOSI</b>	Family Online Safety Institute
<b>HSCB</b>	Herefordshire Safeguarding Children Board (the local safeguarding board)
<b>ICT</b>	Information and Communications Technology
<b>ICT Mark</b>	Quality standard for schools provided by Becta
<b>ICT Services</b>	Herefordshire ICT Services - provide broadband services and ICT support to Herefordshire schools
<b>INSET</b>	In Service Education and Training
<b>IP address</b>	The label that identifies each computer to other computers using the IP (internet protocol)
<b>ISP</b>	Internet Service Provider
<b>IWF</b>	Internet Watch Foundation
<b>JANET</b>	Provides the broadband backbone structure for Higher Education and for the National Education Network and RBCs.
<b>KS1 ..</b>	KS1 = years 1 and 2 (ages 5 to 7) KS2 = years 2 to 6 (age 7 to 11)
<b>LA</b>	Local Authority
<b>LAN</b>	Local Area Network
<b>LSCB</b>	Local Safeguarding Children Board
<b>MIS</b>	Management Information System
<b>NEN</b>	National Education Network – works with the Regional Broadband Consortia (eg WMNet) to provide the safe broadband provision to schools across Britain.
<b>Ofcom</b>	Office of Communications (Independent communications sector regulator)
<b>Ofsted</b>	Office for Standards in Education, Children’s Services and Skills
<b>PDA</b>	Personal Digital Assistant (handheld device)
<b>PHSE</b>	Personal, Health and Social Education
<b>SRF</b>	Self Review Framework – a tool maintained by Naace used by schools to evaluate the quality of their ICT provision and judge their readiness for submission for the ICTMark
<b>SWGfL</b>	South West Grid for Learning – the Regional Broadband Consortium of SW Local Authorities and recognised authority on all matters relating to e-safety (on whose policy this one is based)
<b>URL</b>	Universal Resource Locator – posh name for a web address
<b>VLE</b>	Virtual Learning Environment - an online system designed to support teaching and learning in an educational setting,
<b>WMNet</b>	The Regional Broadband Consortium of West Midland Local Authorities – provides support for all schools in the region and connects them all to the National Education Network (Internet)

## **HELPFUL E-SAFETY WEBSITES AND CONTACT NUMBERS**

### **CEOP** – (Child Exploitation and Online Protection Centre)

Here you can make a report to CEOP about a child in danger of abuse. This could be you or someone you know or care for. ([www.ceop.police.uk](http://www.ceop.police.uk))

### **IWF**

The UK Hotline for reporting criminal online content. The IWF work with the internet industry, police and international partners to get it removed. Reports to the IWF are confidential and can be submitted anonymously. Your report to the Hotline may help to trace and rescue a young victim from further abuse. ([www.iwf.org.uk](http://www.iwf.org.uk)) .

### **Facebook**

Information on how to report a violation

[https://www.facebook.com/help/1709360766019559?helpref=page\\_content](https://www.facebook.com/help/1709360766019559?helpref=page_content)

Tools for addressing abuse [www.facebook.com/help/tools](http://www.facebook.com/help/tools)

### **Twitter**

For reporting all sorts of Twitter abuse (<https://help.twitter.com/en/rules-and-policies/twitter-report-violation>)

### **Truevision – Stop Hate Crimes**

Hate crimes and incidents come in many different forms. It can be because of hatred on the grounds of your race, religion, sexual orientation, transgender identity or disability. ([www.report-it.org.uk](http://www.report-it.org.uk))

### **Bullying Advice for Professionals**

0808 800 2222 Bullying UK is part of Family Lives. Advisors are standing by to support you with a wide range of bullying problems. ([www.bullying.co.uk](http://www.bullying.co.uk))

### **ParentPort**

ParentPort is run by the UK's media regulators. They set and enforce standards across the media to protect children from inappropriate material. Seen or heard something unsuitable for children? Maybe it was a programme on TV or online, a film, an advert, a video game or media, make a complaint and share your views. ([www.parentport.org.uk](http://www.parentport.org.uk))

**POSH** (Professional Online Safety Helpline - 0844 3814 772

**UK Safer Internet Organisation** - [www.safernet.org](http://www.safernet.org)

**CCIS** (Complex Care Information and Support Site) - <http://www.cciss.org.uk/home>

**Internet Watch Foundation** - [www.iwf.org.uk](http://www.iwf.org.uk)

**NSPCC** (National Society for the Protection of Cruelty to Children) - <https://www.nspcc.org.uk>