



Key Stage One Rolling Programme

Maple Class

Year A

Reaching together

with the Fruits of the Spirit (Galatians 5:22-23)



Term	Autumn		Spring		Summer	
Values	Patience		Kindness		Goodness	
Topic Title	Flight		Pirates		The Great Fire of London	
A Story Spark Start	Amelia Earhart Litte people, big dreams The Wright Brothers, Mary Nahin  Non-Fiction		The Pirate Tree Brigeta Orel Fiction 		Toby and the Great Fire of London Maragaret Nash and Jane Cope Factual Fiction 	
Further Quality Topic Texts	Emma Jane's Aeroplane- Katie Haworth & Daniel Rieley How Airports Work Tom Cornell & Clive Gifford & James Gulliver Hancock Journey - Aaron Becker		The Pirate Cruncher - Jonny Duddle Port Side Pirates - Oscar Seaworthy See Inside Pirate Ships -Rob Lloyd Jones and Jorge Muehle Yohoho a Pirating We'll Go - Kaye Umansky and Nick Sharratt Katie in London- James Mayhew Katie in Scotland-James Meyhew The Tall Tale of the Giant's Causeway Lari Don & Emilie Gill		The Great Fire of London -Jenny Powell Samuel Pepys - Paul Harrison Who Was: Samuel Pepys?- Paul Harrison	
Enrichment/ Additional Experiences	Shobdon Airfield -Local Links RAF Cosford		Dress Up/Talk Like a Pirate Day European Picnic		Great Fire of London Re-enactment Fire Station Tour Fire Engine Visit to school	
Forest School	Build and test Flying Objects from Natural materials.		Raft Building		Make a raft suitable to flee London Create a Natural Portrait of Samuel Pepys	
Science	Living Things and their Habitats		Everyday Materials	Animals including Humans	Plants	
	Seasonal Changes/ Observation of Plants/Habitats					
Geography	Locality- Research local airfields.		Seven continents and five oceans. Countries and capital cities of the United Kingdom and its surrounding seas.		Capital cities of the United Kingdom and its surrounding seas.	
History	Events beyond living memory that are significant. Significant historical events, people, and places in their own locality.		History of Famous Pirates		Events beyond living memory that are significant. Significant historical events, people and places in their own locality	
Art	Starry Night Van Gogh		Design, draw and paint a Pirate Flag.		Collage a London (City) Fire Scene	
Design Technology	DT Project: Aeroplane biscuits fit for a Pilot. FOCUS: COOKING AND NUTRITION		DT Project: Make a sock pirate puppet by joining fabrics and sewing on beads for eyes. FOCUS: TEXTILE		DT project: Explore and make London vehicles. FOCUS: STRUCTURE AND MECHANISM	
Music	Y1 – Keeping the Pulse (my favourite things)	Y1 – Tempo (snail and mouse)	Y1 – Pitch (superheroes)	Y2 – Instruments (storytelling)	Y2 – Singing (on this island)	Y2 – Pitch (musical me)
PSHE	Y2: BM 'Who am I and how do I fit?'	Y2: CD Respect for similarity and difference.	Y2: DG to achieve goals and understanding the emotions that go	Y2: HM Being and keeping safe and healthy	Y2: RL Building positive, healthy relationships	Y2: CM Coping positively with change

		Anti-bullying and being unique	with this			
PE	Invasion Games (Football Fundamentals)	Gymnastics (Y1 aims)	Dance Jungle	Invasion games (Rugby Fundamentals)	Cricket (adapted)	Multi-skills
	Multi-skills	Ball Skills		Team Games (Dodgeball)	Net/ball games (Tennis)	Athletics
Religious Education	Creation 1.2. Who do Christians say made the world?	Incarnation 1.3. Why does Christmas matter to Christians?	L1.6: Who is a Muslim and how do they live? [God/tawid/ibadah/Iman] (DOUBLE UNIT 1)	Salvation 1.5. Why does Easter matter to Christians (digging deeper)	Thematic 1.10: What does it mean to belong to a faith community?	L1.6: Who is a Muslim and how do they live? [God/Tawid/ibadah/I man] (DOUBLE UNIT 2)



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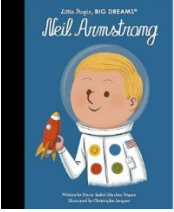
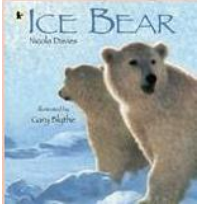
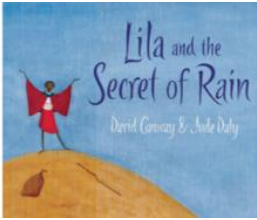
Maple Class

Year B

Reaching together

with the Fruits of the Spirit (Galatians 5:22-23)



Term	Autmn		Spring		Summer
Values	Faithfulness		Gentleness		Self-Control
Topic Title	Earth and Space		Hot and Cold		Kings and Queens
A Story Spark Start	Neil Armstrong Little People, big dreams  Mae Jemison Little People, big dreams  Non-fiction Texts (Diverse)		Ice Bear Nicola Davies  Factual Fiction  Lila and the Secret of Rain David Conway & Jude Daly Fiction		The Boy King Michael Morpurgo Fiction  There is once a Queen. Michael Morpurgo Fiction 
	Neil Armstrong- Maria Isabel Sanchez Vegara & Christophe Jacques The Marvellous Moon Map- Teresa Heapy		Lost and Found - Oliver Jeffers The Emeprror's Egg - Martin Jenkins Snow Regions- Steve Parker Snow Bear's Surprise- Piers Harper The Ice Bear- Jackie Morris Blue Penguin- Petr Horacek One Day on Our Blue Panet- Ella Bailey Catch that Chicken- Atinuke & Angela Brooksbank		The Kiss that Missed- David Melling The Queen's Knickers by Nicholas Allen The King's Pants- Nicholas Allen The Royal Nappy Nicholas Allen Katie in London- James Mayhew The Royal Nappy- Nicholas Allan Hector and the Big Bad Knight- Alex Smith
Enrichment / Additional Experiences	Neil Armstrong Moon Landing re-enactment		Sealife Centre		Ludlow Castle A King's Tea Party- Strawberries from Local Strawberry Farm.
Forest School	Conker rockets		Create an igloo out of Nature materials		Willow Crowns Potions fit for A King
Science	Living Things and their Habitats		Everyday Materials	Animals including Humans	Plants
	Seasonal Changes/Observations of Plants/Habitats				
Geography			Contrasting Countries Africa (Tanzania/Kenya) and North Pole		Capital cities of the United Kingdom and its surrounding seas.
History	Events beyond living memory that are significant. The lives of significant individuals.		Location of Hot and cold countries of the World.		The lives of significant individuals in the past who have contributed to national and international achievements.
Art	Sculpture 3D form space rockets		Drawing, Painting and Collage African Landscape		Printing and Textiles Design and make a patterned quilt fit for a king
Design Technology	DT project: Build and Launch a Space Rocket FOCUS: STRUCTURE		DT Project: <u>Moving</u> habitat picture or shoe box design of either a hot or cold environment. FOCUS: MECHANISM		DT Project: 'Tea fit for a king' Create a cream tea making scones with local cream and strawberries. FOCUS: COOKING AND NUTRITION

Music	Y1 – Dynamics (seaside)	Y1 – Sound Patterns (fairytales)	Y2 – Call and Response (animals)	Y1 – Musical Symbols (under the sea)	Y2 – Contrasting Dynamics (space)	Y2 – Structure (myths and legends)
PSHE	Y1: BM 'Who am I and how do I fit?'	Y1: CD Respect for similarity and difference. Anti-bullying and being unique	Y1: DG to achieve goals and understanding the emotions that go with this	Y1: HM Being and keeping safe and healthy	Y1: RL Building positive, healthy relationships	Y1: CM Coping positively with change
PE	Invasion Games (Football Fundamentals)	Gymnastics (Y2 aims)	Dance Winter	Invasion games (Rugby Fundamentals)	Cricket (adapted)	Multi-skills
	Multi-skills	Ball skills			Team Games (Dodgeball)	Net/ball games (Tennis)
Religious Education	God 1.1 What do Christians believe God is like?	Thematic 1.9 How should we care for others and the world, and why does it matter?	L1.7: Who is Jewish and how do they live? [God/ Torah/people] (DOUBLE UNIT 1)	Gospel 1.4. What is the Good News that Jesus brings?	Thematic L1.8 What makes some places sacred to believers?	L1.7: Who is Jewish and how do they live? [God/ Torah/people] (DOUBLE UNIT 2)