



Ivington School

Modern Foreign Languages Progression

National Curriculum

In Key Stage 2 pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

PROGRESSION IN MFL

Year 3	Year 4	Year 5	Year 6
<p>Listening</p> <ul style="list-style-type: none"> Listen and respond to familiar spoken words and phrases <p>Speaking</p> <ul style="list-style-type: none"> Communicate with others using simple words, phrases and short sentences Explore the patterns and sounds of language to help develop accurate pronunciation and intonation <p>Reading</p> <ul style="list-style-type: none"> Recognise and understand some familiar written words and phrases Show awareness of sound-spelling links <p>Writing</p> <ul style="list-style-type: none"> Write some familiar simple words using a model and some from memory <p>Grammar</p> <ul style="list-style-type: none"> Understand some basic grammar appropriate to the language being studied: 	<p>Listening</p> <ul style="list-style-type: none"> Listen for specific phonemes, words and phrases <p>Speaking</p> <ul style="list-style-type: none"> Communicate by asking and answering a wider range of questions and presenting short pieces of information Explore the patterns and sounds of language to help develop accurate pronunciation and intonation <p>Reading</p> <ul style="list-style-type: none"> Read and understand familiar written words, phrases and short texts made of simple sentences Read a wider range of words, phrases and sentences aloud Follow text while listening and reading at the same time. Apply phonic knowledge to support reading and read words, phrases and sentences aloud with increasingly accurate pronunciation. <p>Writing</p> <ul style="list-style-type: none"> Write a short text using a model Write a few simple sentences from memory 	<p>Listening</p> <ul style="list-style-type: none"> Listen attentively and understand more complex phrases and sentences <p>Speaking</p> <ul style="list-style-type: none"> Take part in short conversations using familiar structures and vocabulary Use simple conjunctions to build more complex sentences and present information to others Understand and express more complex opinions <p>Reading</p> <ul style="list-style-type: none"> Explore the patterns and sounds of language to help develop accurate pronunciation and intonation Read a variety of short simple texts in different formats and in different contexts Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud <p>Writing</p> <ul style="list-style-type: none"> Write simple sentences and short texts using a model Use a dictionary to check the spelling of words. 	<p>Listening</p> <ul style="list-style-type: none"> Understand the main points and simple opinions in spoken sources e.g. <i>story, song or passage</i> Understand longer and more complex phrases or sentences e.g. <i>descriptions, information, instructions</i> <p>Speaking</p> <ul style="list-style-type: none"> Use spoken language to initiate and sustain simple conversations on familiar topics and to describe incidents or tell stories from own experience Understand and begin to use the past tense to describe events Present to an audience e.g. <i>role-play, presentation, performance</i> <p>Reading</p> <ul style="list-style-type: none"> Read aloud from a text with good expression Read and understand the main points and some detail from a short written passage. <p>Writing</p>

<ul style="list-style-type: none"> gender – masculine, feminine – nouns (singular) word order of adjectives how to form the negative 	<p>Apply phonic knowledge to support writing</p> <p>Grammar</p> <ul style="list-style-type: none"> Understand some basic grammar appropriate to the language being studied: gender – masculine, feminine neuter – nouns (singular and plural); adjectives, pronouns verbs - in questions and answers how to form the negative 	<p>Grammar</p> <ul style="list-style-type: none"> Understand some basic grammar appropriate to the language being studied: gender – masculine, feminine, neuter – adjectives, possessive pronouns verbs – how to form the future tense, conjugation of present tense verbs 	<ul style="list-style-type: none"> Write sentences and construct short texts using a model. Write a few sentences from memory, using knowledge of words, text and structure. <p>Grammar</p> <ul style="list-style-type: none"> Understand some basic grammar appropriate to the language being studied: verbs –begin to use the past tense, reinforce understanding of future tense adverbs gender – masculine, feminine, neuter nouns and adjectives
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Phonology

- explore the patterns and sounds of language and link the spelling, sound and meaning of words
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- understand and communicate using knowledge of phonology

Intercultural understanding

- foster pupils' curiosity and deepen their understanding of the world
- learn new ways of thinking and read great literature in the original language
- understand and respond to spoken and written language from a variety of authentic sources
- discover and develop an appreciation of a range of writing in the language studied