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| **SUBJECT: RE** | **YEAR: A** | **TERM: Autumn 1** | **YEAR GROUP: 1** |
| **KEY QUESTION:**  Who do Christians say made the world? |
| **PREVIOUS KNOWLEDGE**: We would expect most children to already be able to:* Most children will know some similarities and differences between different religious and cultural communities in this country drawing on their experiences and what has been read in class.
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| **End of Unit Objectives** |
| *Some children will not yet have met what is expected and show they are* ***working towards*** *because they can:* | *Most children will show they have reached the* ***expected*** *level because they can:* | *Some children will have gone beyond the expected level and show that they are working at* ***greater depth*** *because they can:* |
| Why is God important to Christians? |  |
| With support I can describe the Christian creator. | I can describe the Christian creator, and with help make suggestions about why I have chosen this description. | I can describe the Christian creator, discussing why I feel this way. |  |
| What do Christians believe happened within the creation story? |  |
| I can order the events of the creation story.  | I can show the creation story through pictures. | I can draw and write part of the creation story. |  |
| Why do Christians believe we should care for the world? |  |
| With support I can talk about the creation story. | I can talk about different versions of the creation story. | I can make suggestions to why there are different versions of the creation story. |  |
| Why is Harvest an important time for Christians? |  |
| With support I can name some foods that Christians may be thankful for at Harvest time.  | I can name three foods that Christians may be thankful for at this time of year. | With support, I can explain why Christianssay thank you to God during harvest. |  |
| Why do Christians share during harvest? |  |
| I can begin to discuss why it is important to share and, with support, I can talk about why Christians might share with those less fortunate.  | I can talk about why sharing is important, and why Churches share with those less fortunate. | I can use the verse, Matthew 10:8, using the line ‘freely you receive.’ to understand why many Churches share with those less fortunate. |  |
| How do stained glass windows tell us about the past? |  |
| With support I can make a stained-glass window showing one of the days within the creation story. | With support I can make a stained-glass window showing one of the days within the creation story. | I can create a stained-glass window showing one of the days within the creation story, showing understanding of why stained-glass windows are important. |  |
| Why is the day of rest important to the creation story? |  |
|  I understand what happened on day 7 of the creation story and with support can begin to explain why it is important. | I understand why day 7 is important in the creation story. | I can explain why day 7 is important in the creation story. |  |
| **ASSESSMENT OPPORTUNITIES – What are children aiming for?**Children will be able to demonstrate their learning through:* Verbal responses during discussion in lessons and further questioning to extend their understanding.
* Use of multiple sources to compare (differing creation examples)
* Verbally discuss ideas with peers before recording
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| **ENRICHMENT OPPORTUNITIES –What can we give children to help them remember?*** The use of good quality videos and websites to enhance learning
* Research opportunities to guide their own learning
* Use of sources to develop understanding of key themes and topics
 | **CROSS-CURRICULUAR LINKS -What links can we make to help children make sense of what we want them to know and be able to do?**This fits with core subjects through:* Writing explanations
* PSHCE – Discussing the importance of sharing, discussing food banks
* Art – creation of stained-glass windows and depictions of the creation story
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|  | thankfulHarvestGod | believeBibleGenesis | PraiseshareMathew |  |