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| **SUBJECT: RE** | **YEAR: A** | **TERM: Autumn 2** | **YEAR GROUP: 1** |
| **KEY QUESTION:**  Why does Christmas matter to Christians? |
| **PREVIOUS KNOWLEDGE**: We would expect most children to already be able to:* Know who the Christian God is
* Understand Christmas through songs and stories
* Have a basic understanding of the Christmas story ( from Reception)
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| **End of Unit Objectives** |
| *Some children will not yet have met what is expected and show they are* ***working towards*** *because they can:* | *Most children will show they have reached the* ***expected*** *level because they can:* | *Some children will have gone beyond the expected level and show that they are working at* ***greater depth*** *because they can:* |
| Why is Jesus important to Christians? |
| With support I can describe baby Jesus. | I can describe Jesus. | I can describe Jesus – making suggestions about how he is also God on Earth. |
| What happened in the Christian Christmas story? |
| I can verbally retell part of the Christian Christmas story.  | I can retell part of the Christian Christmas story. | I can retell more than one part of the Christian Christmas story. |
| How are the Shepards a part of the Christmas story? |
| With support I can suggest how the Shepards may have been feeling when they met Baby Jesus and why they came to visit him. | I can suggest how the Shepards may have been feeling when they met Baby Jesus. I can discuss why the Shepards came first in the story.  | I can suggest how the Shepards may have been feeling when they met Baby Jesus. I can explain when the Shepards become part of the Christian Christmas story, making suggestions about the significance to Christians. |
| What is Advent? |
| . With Support, I can explain what advent is. | I can explain what advent is. | I can explain what advent is and why it is important to Christians. |
| What do the candles on an advent wreath symbolise? |
| I can identify the meanings behind one of the candles on an advent wreath. | I can identify the meanings behind most of the candles on an advent wreath.  | I can identify the meanings behind each of the candles on an advent wreath, making links to the Christian Christmas story. |
| Why are Christians thankful at Christmas? |
| I can share what I am thankful for at Christmas.With support I can suggest what different members of the Christian Christmas story may have been thankful for. | I can share what I am thankful for at Christmas.I can explain what different members of the Christian Christmas story may have been thankful for. | I can share what I am thankful for at Christmas.I can explain what different members of the Christian Christmas story may have been thankful for, and why. |
| **ASSESSMENT OPPORTUNITIES – What are children aiming for?**Children will be able to demonstrate their learning through:* Verbal responses during discussion in lessons and further questioning to extend their understanding.
* Use of multiple sources to compare (differing creation examples)
* Verbally discuss ideas with peers before recording
* Recording ideas into books through drawing and writing.
* Acting out parts of the Christian Creation story.
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| **ENRICHMENT OPPORTUNITIES –What can we give children to help them remember?*** The use of good quality videos and websites to enhance learning
* Research opportunities to guide their own learning
* Use of sources to develop understanding of key themes and topics
 | **CROSS-CURRICULUAR LINKS -What links can we make to help children make sense of what we want them to know and be able to do?**This fits with core subjects through:* Writing explanations
* PSHCE – Discussing what we are thankful for at Christmas time
* Art – creation Advent Wreaths
* Music – listening to Christmas music
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| **Vocabulary** |
| IncarnationJesusMary | JosephShepardsAdvent | SecularReligiousbirth | Celebrationthankful |