|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SUBJECT: RE** | **YEAR: A** | | **TERM: Autumn 2** | | **YEAR GROUP: 1** |
| **KEY QUESTION:**  Why does Christmas matter to Christians? | | | | | |
| **PREVIOUS KNOWLEDGE**: We would expect most children to already be able to:   * Know who the Christian God is * Understand Christmas through songs and stories * Have a basic understanding of the Christmas story ( from Reception) | | | | | |
| **End of Unit Objectives** | | | | | |
| *Some children will not yet have met what is expected and show they are* ***working towards*** *because they can:* | | *Most children will show they have reached the* ***expected*** *level because they can:* | | | *Some children will have gone beyond the expected level and show that they are working at* ***greater depth*** *because they can:* |
| Why is Jesus important to Christians? | | | | | |
| With support I can describe baby Jesus. | | I can describe Jesus. | | | I can describe Jesus – making suggestions about how he is also God on Earth. |
| What happened in the Christian Christmas story? | | | | | |
| I can verbally retell part of the Christian Christmas story. | | I can retell part of the Christian Christmas story. | | | I can retell more than one part of the Christian Christmas story. |
| How are the Shepards a part of the Christmas story? | | | | | |
| With support I can suggest how the Shepards may have been feeling when they met Baby Jesus and why they came to visit him. | | I can suggest how the Shepards may have been feeling when they met Baby Jesus.  I can discuss why the Shepards came first in the story. | | | I can suggest how the Shepards may have been feeling when they met Baby Jesus.  I can explain when the Shepards become part of the Christian Christmas story, making suggestions about the significance to Christians. |
| What is Advent? | | | | | |
| . With Support, I can explain what advent is. | | I can explain what advent is. | | | I can explain what advent is and why it is important to Christians. |
| What do the candles on an advent wreath symbolise? | | | | | |
| I can identify the meanings behind one of the candles on an advent wreath. | | I can identify the meanings behind most of the candles on an advent wreath. | | | I can identify the meanings behind each of the candles on an advent wreath, making links to the Christian Christmas story. |
| Why are Christians thankful at Christmas? | | | | | |
| I can share what I am thankful for at Christmas.  With support I can suggest what different members of the Christian Christmas story may have been thankful for. | | I can share what I am thankful for at Christmas.  I can explain what different members of the Christian Christmas story may have been thankful for. | | | I can share what I am thankful for at Christmas.  I can explain what different members of the Christian Christmas story may have been thankful for, and why. |
| **ASSESSMENT OPPORTUNITIES – What are children aiming for?**  Children will be able to demonstrate their learning through:   * Verbal responses during discussion in lessons and further questioning to extend their understanding. * Use of multiple sources to compare (differing creation examples) * Verbally discuss ideas with peers before recording * Recording ideas into books through drawing and writing. * Acting out parts of the Christian Creation story. | | | | | |
| **ENRICHMENT OPPORTUNITIES –What can we give children to help them remember?**   * The use of good quality videos and websites to enhance learning * Research opportunities to guide their own learning * Use of sources to develop understanding of key themes and topics | | | | **CROSS-CURRICULUAR LINKS -What links can we make to help children make sense of what we want them to know and be able to do?**  This fits with core subjects through:   * Writing explanations * PSHCE – Discussing what we are thankful for at Christmas time * Art – creation Advent Wreaths * Music – listening to Christmas music | |
| **Vocabulary** | | | | | |
| Incarnation  Jesus  Mary | | Joseph  Shepards  Advent | | Secular  Religious  birth | Celebration  thankful |