

IVINGTON CE PRIMARY AND PRE-SCHOOL





Year A - 2024-2025

year A - 2024-2025								
Term	Autumn			Spring	Summer			
Values	Patience		Kindness		Goodness			
Topic Title	Romans		Victorian Herefordshire		Rivers			
A Story Spark Start	CAROLINE LAWRENCE Milling enter of The Annual Agracius			treet Child	The Box CF			
Further	The Thieves o		Hetty Feather		Journey to the River Sea			
Quality	Caroline Lawrence		Jacqueline Wilson		Eva Ibbotson The Wind in the Willows			
Topic Texts	Romans on the Jeremy Strong		Fagin's Girl Karen McCombie		Kenneth Grahame			
TEXTS	We Are the Ro		& Anneli Bray		Rivers: An incredible journey from source to			
	the People Ber		Victorians (Eye	witness)	sea			
	History		Ann Kramer	•	Simon Chapman			
	David Long		Non-fiction		& Qu Lan			
	& Allen Fatime Non-fiction	aharan			Non-fiction			
Enrichment	Roman Visitor Workshop,		Leominster High Street Visit		Hay River Visit			
/	Hadrian's Wall online							
Additional	work	shop						
Experiences Forest	N/A		N/A					
School	IN/	^		IN/ A				
Science	Electricity	Forces	Forces	Consolidation	Evolution and	Evolution and inheritance		
У5 обј					inheritance			
Geography	Marvellous Maps		Herefordshire		Rivers Energy and Environment			
History	Mountains Romans		Local Study Victorian Herefordshire		N/A			
Art	Exploring Roman Art work:		Gargoyles (clay)		Exploring Monets work Landscape Paintings and collage			
511	mosaics, pottery, Roman		Gargoyles (clay) Historical Building (sketching including 3D					
	Busts and		form)		2			
	Sketching of	Roman Busks						
	(porti							

Computing	COMPUTIN G SYSTEMS & NETWORK S Systems & searching (Y5) Online Safety	CREATING MEDIA Web page creation (Y6) Online safety	PROGRAMA Selection in computin Online s	physical g (Y5)	DATA & INFORMATI ON Flat-file databases (Y5) Online safety	CREATING MEDIA Vector Drawing (Y5) Online safety		PROGRAMMI NG B Sensing - Micro:bits (Y6) Online safety
Design Technology	Focus: MECHANISM Roman catapults		FOOD AND NUTRITUIION - Adapting Porridge for a nutritious breakfast!		Focus: Structure and Electrical Control Exploriong the use of mechanics to lift bridges and lighting as a warning			
Music	Y4 - Adapting and transposing motifs (Romans)	Y6 - Film Music	Y5 - Musical Theatre		Theme and Variations (Pop Art) Y5 - Blu		Y6 - Composing a Leavers Song	
PE	Hockey	Netball	Basketball	Tennis		Cricket	Athletics	
	Tag Rugby	Dodgeball	Handball	Fo	otball	Swimming or Swimming or Multi-skills Multi-skills		_
Religious Education	God U2.1. What does it mean if God is holy and loving?	Kingdom of God U2.6: For Christians, what kind of king is Jesus?	Thematic U2.11 Why do some people believe in God and some people not?	Salvation U2.5 - What do Christians believe Jesus did to save people?		Thematic U2.12 How does faith help when life gets hard?	U2.8: What does it mean to be a Muslim in Britain today? [Tawhid/Iman/ ibadah]	
PSHE Jigsaw (Y6)	Being Me in my World.	Celebrating Difference.	Dreams and Goals	Heal	lthy Me	Relationships.	Chan	ging Me
French	•	 d telling the me	My School			My hobbies, my diary		



IVINGTON CE PRIMARY AND PRE-SCHOOL

Reaching together... with the fruits of the spirit



Year B - 2025-2026								
Term	Aut		Spr		Summer			
Values	Faithf		Gentl	eness	Self-control			
Topic Title	World W	Var Two	Ancient	Greece	Anglo-Saxons and			
					Vikings			
A Story Spark Start	SPECIAL RELUSTRATED BY	Horse	PERC JACKS AND THE LIGHTNING RIC RIC RICKS RICKS	CY SON THIEF NAN	SHE WOLF			
Further Quality Topic Texts	War Horse - Mic Rose Blanche - I The Boy in the S - John	an McEwan Striped Pyjamas	Midsummer Night's D Shakespeare Percy Jackson - Rick Greek Myths		Viking at School - Jeremy Strong Eyewitness - Vikings The Last Viking - Terry Deary Viking Boy - Tony Bradman			
Enrichment/ Additional Experiences	Visit Bewdley Mu	useum			York visit - Jorvik museum, Big Dig, York Minster			
Forest School					Shelter building, mapping, clay jewellery, runes			
Science Y6 obj	Chemistry - Properties and Changes of Materials	Living things and their habitats	Physics - Earth & Space (Y5)	Animals, including humans		Light		
Geography	Locational Knowledge Allies and Axis countries Industrial areas and ports, cities bombed in the war.		Physical & Human Geography Modern Greece		Place Knowledge York and Yorkshire			
History	Post 1066 Study World War II		Ancient Greece		Anglo - Saxons/Vikings			
Art	Drawing and Painting Remembrance line, tone, shading, shape Work of other Artists		Sculpture and pottery Greek vases Collage Mosaic Work of other Artists		Textiles Printing Work of other Artists			
Computing	COMPUTING SYSTEMS & NETWORKS Communication (Y6) Online safety	CREATING MEDIA Video production (Y5) Online safety	PROGRAMMING A Variables in games (Y6) Online safety	DATA & INFORMATION Spreadsheets (Y6) Online safety	CREATING MEDIA 3D modelling (Y6) Online safety	PROGRAMMING B Sensing (Y6) Micro:bits Online safety		
Design Technology	Food Wartime menu Research, Design, Make, Evaluate Anderson Shelter,		Food Mezze Research, Design, Make, Evaluate Temples, CAD		Food Yorkshire pudding Research, Design, Make, Evaluate Viking longboats CAD			

Music	Y5 - Looping and Remixing	Y6 - Songs of WW2	Y6 - Dynamics, Pitch and Texture (Coast: Fingal's Cave by Mendelssohn)	Y5 - Composition to represent the Festival of Colour (Holi Festival)	Y5 - South and West Africa	Y6 - Composing a Leavers Song
PE	Hockey	Netball	Basketball	Tennis	Cricket	Athletics
	Tag Rugby	Dance (World War II)	Dodgeball	Football	Swimming or Multi-skills	Swimming or Multi-skills
Religious Education	Creation/Fall U2.2. Creation and science - conflicting or complementar y?	Incarnation - U2.3: Why do Christians believe Jesus was the Messiah?	U2.7: Why do Hindus want to be good? [Karma/dharma/mo ksha/samsara	Salvation: What difference does the resurrection make for Christians?	Gospel U2.4: How do Christians decide how to live? 'What would Jesus do?'	U2.10: What matters most to Christians and Humanists? (Non- religious worldviews)
PSHE Jigsaw (Y5)	Being Me in my World.	Celebrating Difference.	Dreams and Goals	Healthy Me	Relationships.	Changing Me
French	Classroom objects		My Town and telling the time		Myself and my family	